

Report Name: *Child Outcome Summary (COS) – Progress at Exit Report*

Purpose: Shows summary and child level data for the progress children have made across the three broad outcomes between entry and exit.

Includes:

COS Data: OSEP Reporting Categories with totals and percentages of students in reporting categories; SPP Part B Indicator 7 Summary Statement with & of Children; Entry & Exit COS Rating for each outcome

Student Demographics: Student Name; SASID, Local ID; Resident County; Resident School; Service County; Service School; Disability, LRE, Race; Current Grade; IEP Date; Gender; Initial IEP in Effect by Date; Entry COS date

The **COS Progress at Exit Report** can be filtered by Resident County/School, Service County/School, Grade, Disability, LRE, and/or COS Exit Date Range.



Tip: The search will only yield results for resident and service schools to which the user is assigned.

1. Choose the **Reports** button from any screen in the Maryland Online IEP.
2. From the list of available reports, click on **Child Outcome Summary (COS) – Progress at Exit Report**.
3. Once criteria have been selected, click **Get Students** to view the names of the students that meet the selected criteria.



Note: Depending on the filters applied, the reporting tool will yield a smaller, more specific set of results.

4. Choose which student or students will be included in the COS-Progress at Exit report by clicking on the square check box next to the desired student's name.

Child Outcome Summary – Progress at Exit

Residence County
Training County

Residence School
 Public Private

Public Schools
Training Elementary

Service County

Grade

Disability

LRE

Exit COS Date Range
FROM TO

Get Students

5. Or, to choose all students, click the **Select All** button.
6. Click **Run Report**.
7. The results can be viewed on screen, printed or downloaded to a CSV file.

COS-Progress at Exit

Child Outcome Summary – Progress at Exit

Resident County: Training County
Resident School: Training Elementary
Service County: Any
Service School: Any
Grade: Any
Exit COS Date Range: From: ---- To: ----
Disability: Any
LRE:

OSEP Reporting Category	Totals and Percentages of Students in Reporting Categories					
	Outcome 1 - Positive Social Relationships		Outcome 2 - Knowledge and Skills		Outcome 3 - Action to Meet Needs	
A.% of children who did not improve functioning.	0	0.00%	0	0.00%	0	0.00%
B.% of children who improved functioning but not sufficient to move nearer to functioning comparable to same-aged peers	0	0.00%	0	0.00%	0	0.00%
C.% of children who improved functioning to a level nearer to same-aged peers but did not reach it.	1	100.00%	1	100.00%	1	100.00%
D.% of children who improved functioning to reach a level comparable to same-aged peers.	0	0.00%	0	0.00%	0	0.00%
E.% of children who maintained functioning at a level comparable to same-aged peers.	0	0.00%	0	0.00%	0	0.00%
Total	1	100.00%	1	100.00%	1	100.00%

SPP Part B Indicator 7 Summary Statements	% of Children
Outcome 1: Positive social-emotional skills (including social relationships)	
1. Of those children who entered or exited the program below age-expectations in Outcome 1, the percent who substantially increased their rate of growth by the time they exited the program.	100.00
2. The percent of children who were functioning within age-expectations in Outcome 1 by the time they exited the program.	0.00
Outcome 2: Acquisition and use of knowledge and skills (including early language/communication and early literacy)	
1. Of those children who entered or exited the program below age-expectations in Outcome 2, the percent who substantially increased their rate of growth by the time they exited the program.	100.00
2. The percent of children who were functioning within age-expectations in Outcome 2 by the time they exited the program.	0.00
Outcome 3: Use of appropriate behaviors to meet their needs	
1. Of those children who entered or exited the program below age-expectations in Outcome 3, the percent who substantially increased their rate of growth by the time they exited the program.	100.00
2. The percent of children who were functioning within age-expectations in Outcome 3 by the time they exited the program	0.00

Outcome 1: Positive Social Relationships							
Entry COS Rating	Exit COS Rating						
	1	2	3	4	5	6	7
1	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0
3	0	0	0	0	1	0	0
4	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0

Outcome 2: Knowledge and Skills							
Entry COS Rating	Exit COS Rating						
	1	2	3	4	5	6	7
1	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0
3	0	0	0	0	1	0	0
4	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0

Outcome 3: Action to Meet Needs							
Entry COS Rating	Exit COS Rating						
	1	2	3	4	5	6	7
1	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0
3	0	0	0	1	0	0	0
4	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0

STUDENT	SASID	LOCAL ID	RESIDENT COUNTY	RESIDENT SCHOOL	SERVICE COUNTY	SERVICE SCHOOL	DISABILITY	USE	NEW RACE	CURRENT GRADE	IEP DATE	GENDER	INITIAL IEP IN EFFECT BY DATE	ENTRY COS DATE	ENTRY SOURCES	ENTRY PARENT INPUT	ENTRY OUTCOME 1	ENTRY OUTCOME 2	ENTRY OUTCOME 3	EXIT COS DATE	EXIT SOURCES	EXIT PARENT INPUT	EXIT OUTCOME 1	OUTCOME 1 PROGRESS	EXIT OUTCOME 2	EXIT OUTCOME 3
Bobby B-2	889545451		Travis County	Travis Elementary			DEVELOPMENTAL DELAY	T - SERVICE PROVIDER LOCATION	White	Preschool, Ages 3-5	05/24/2017	Male	05/24/2017	10/5/2016	COS	Parent Input	3	3	3	05/17/2017		Parent Input	5	Y	5	Y