

Report Name: Referral and Eligibility—SPP Indicator 11 Report

Purpose: To review referral and eligibility data for individual students or a group of students.

NOTE: The Referral and Eligibility—SPP Indicator 11 Report requires that the Evaluation Report and Determination of Eligibility be completed.

Includes: Student Name; SASID; Local ID; Date of Birth; Resident County; Resident School; Service County; Service School; Disability; Gender; Race Current Grade; Active IEP Date; Date of Referral; Date of Consent for Assessment; Date of Evaluation Determined Eligible: Date Initial IEP is in Effect; # of Days Delayed Beyond 60 Days From Consent; Reason For Delay; Included in Summary

The Referral and Eligibility—SPP Indicator 11 Report can be filtered by Resident County/School, Service County/School, Grade and Parent consent to evaluate date range.



Tip: The search will only yield results for resident and service schools to which the user is assigned.



Note: If both the service county and school, as well as, the resident county and school criteria are selected, the reporting tool will yield a smaller, more specific set of results. Selecting the resident county will produce a report of students within the selected county regardless of service county. Selecting the service county will produce a report of students within the selected county regardless of resident county.

1. Choose the **Reports** button from any screen in the Maryland Online IEP.
2. From the list of available reports, click on **Referral and Eligibility—SPP Indicator 11**.

Referral and Eligibility - SPP Indicator 11 through 2012-2013 forward (Requires Evaluation Report and Determination of Eligibility Form)

Residence County
Training County

Residence School
 Public Private

Public Schools
Training High

Service County

Grade

Current Placement

Parent consent to evaluate date range
FROM 31 TO 31

Details by Student Summary

- Once criteria have been selected, click **Detail by Student** or **Summary**. If **Detail by Student** is selected the names of the students that meet the selected criteria will be displayed. If **Summary** is selected the tool will produce a summary of information from the previously selected criteria.

Report results for Detail by Student

Referral and Eligibility - SPP Indicator 11 through 2012-2013 forward (Requires Evaluation Report and Determination of Eligibility Form)

Resident County: Training County
 Resident School: Training High
 Service County: Any
 Service School: Any
 Grade: Any
 Parent consent to evaluate date range: From: ---- To: ----
 Current Placement

STUDENT	SASID	LOCAL ID	DATE OF BIRTH	RESIDENT COUNTY	RESIDENT SCHOOL	SERVICE COUNTY	SERVICE SCHOOL	DISABILITY	GENDER	OLD RACE	NEW RACE	CURRENT GRADE	ACTIVE IEP DATE	DATE OF REFERRAL	DATE OF CONSENT FOR ASSESSMENT	DATE OF EVALUATION	DETERMINED ELIGIBLE?	DATE INITIAL IEP IS IN EFFECT
Teddy Bear			01/09/1983	Training County	Training High	Training County	Training High	EMOTIONAL DISABILITY						07/20/2017	07/12/2017	09/06/2017		
Holly Berry			01/27/1991	Training County	Training High	Training County	Training High	SPECIFIC LEARNING DISABILITY						07/12/2017	06/28/2017	07/05/2017	Yes	
Art Black	456123987		12/01/2002	Training County	Training High	Training County	Training High	SPECIFIC LEARNING DISABILITY	Male		White	Grade 9	02/13/2017	05/20/2011	05/27/2011	06/30/2011	Yes	
Barry Bonds			01/29/1999	Training County	Training High	Prince George's		SPECIFIC LEARNING DISABILITY	Male	Asian or Pacific Islander				10/14/2010	10/21/2010	11/10/2010	Yes	11/06/2008
Parker Brothers	2379237923	23892389238	06/20/1998	Training County	Training High	Training County	Training Elementary	SPECIFIC LEARNING DISABILITY	Male	American Indian or Alaskan Native	American Indian or Alaska Native	Grade 7		03/02/2014	03/05/2014	03/10/2014	Yes	
Lynn Canterbury		123456	10/26/1988	Training County	Training High	Training County	Training MANSEP Elementary	EMOTIONAL DISABILITY	Female	White (not Hispanic)		Grade 10		01/26/2000	02/07/2000	02/07/2000		
Holly Crawford-18	3032239001		04/09/2001	Training County	Training High			OTHER HEALTH IMPAIRMENT	Female	White (not Hispanic)	White	Grade 10	06/13/2017	06/12/2017	07/12/2017	07/26/2017		

Report results for Summary

Referral and Eligibility - SPP Indicator 11 through 2012-2013 forward (Requires Evaluation Report and Determination of Eligibility Form)

Resident County: Training County
 Resident School: Training Elementary
 Service County: Any
 Service School: Any
 Grade: Any
 Parent consent to evaluate date range: From: ---- To: ----
 Current Placement

Section 1			Section 2		
1a - # of children for whom parental consent to evaluate was received	1b - # determined eligible whose evaluation and eligibility determination was completed within 60 calendar days	1c - # determined eligible whose evaluation and eligibility determination was completed within 60 calendar days	2a - # in 1a but not in 1b or 1c	2b - # of eligibility determinations (found eligible and not eligible) completed beyond 60 calendar days	2c - # not determined (Due to withdrawal, i.e. transfer, dropout, parent withdrew consent)
144	8	57	2d - # of eligibility determinations beyond 60 calendar days for each range of days below:	2e - # of eligibility determinations delayed beyond 60 days for each reason(s)	
Revised 10-18-10			1 - 5 days	0	*School/facility closure
Percent with parental consent to evaluate and eligibility determined within 60 calendar days $[(1b + 1c) / 1a] \times 100 = 72.92\%$			6 - 15 days	1	*Inclement Weather
*Adjusted Percentage: 99.31%			16 - 25 days	2	*Paperwork error
			26 - 35 days	1	*Inconclusive testing results
			36 - 45 days	0	*Child not available (not parent failure)/child refusal
			46 or more days	4	*Staffing issues. Specify _____
					*Parent requested delay - Parent requested delay - Parent and IEP team extend the timeframe by mutual written agreement
					*Parent repeatedly failed or refused to make child available
					*Student enrolled after the 60-calendar day time frame has started and prior to determination by the previous public agency. Receiving LEA made sufficient progress to complete evaluation and parent and LEA agreed to a specific time for completion of evaluation. (All conditions must be met.)
					Other reason(s):

- The results can be viewed on screen, printed or downloaded to a CSV file.