

Report Name: **Summary of Performance Report**

Purpose: To provide an overview of the student's active IEP including secondary transition information. This report can be utilized as a part of secondary transition planning and then disseminated to a student and their family prior to exiting from school.

Includes:

Student Demographics: *Student Name; SASID; Local ID; DOB; Resident County; Resident School; Service County; Service School; Grade; Address; Primary Contact; Primary Contact Number; Primary Contact Email Address; Secondary Contact; Secondary Contact Number; Secondary Contact Email Address*

Basic Information: *Primary disability; Special Education Placement*

IEP Information: *Special Considerations; Accommodations; Supplementary Aids; Test Scores; Present Levels of Educational Performance; Goals; Transition; Agency Linkage; Transition Activities*

1. Choose the **Reports** button from any screen in the Maryland Online IEP.
2. From the list of available reports, click on **Summary of Performance Report**.
3. The **Summary of Performance Report** can be filtered by Resident County/School, Service County/School and/or Grade.



Tip: The search will only yield results for resident and service schools to which the user is assigned.

4. Once criteria have been selected, click **Get Students** to view the names of the students that meet the selected criteria.



Note: If the service county and school, as well as, the Resident County and school criteria are selected, the reporting tool will yield a smaller, more specific set of results. Selecting the resident county will produce a report of students within the selected county regardless of Service County. Selecting the service county will produce a report of students within the selected county regardless of Resident County.

A screenshot of the 'Summary of Performance' report filter form. The form contains several dropdown menus and a button. The 'Residence County' dropdown is set to 'Training County'. The 'Residence School' dropdown is set to 'Public'. The 'Public Schools' dropdown is set to 'Training Elementary'. The 'Service County' dropdown is set to '----'. The 'Grade' dropdown is set to '----'. A blue button labeled 'Get Students' is located at the bottom of the form. Red circles highlight the 'Residence County', 'Residence School', 'Public Schools', and 'Get Students' elements.

5. Choose which student or students will be included in the Summary of Performance report by clicking on the square check box next to the desired student's name.

6. Or to choose all students, click the **Select All** button.
7. Click **Run Report**.
8. The results can be viewed on screen, printed or downloaded to a CSV file.

Summary of Performance Report

Summary of Performance

Resident County: Training County
Resident School: Training High
Service County: Any
Service School: Any
Grade: Any

Art Black	
SASID	4561239875
Local ID	
DOB	12/01/2000
Residence County	Training County
Residence School	Training Middle
Service County	
Service School	
Grade	Grade 6
Address	123 ABC, ABC, MD
Primary Contact	
Primary Contact Number	
Primary Contact Email Address	
Secondary Contact	
Secondary Contact Number	
Secondary Contact Email Address	
Basic Information	
Primary Disability	SPECIFIC LEARNING DISABILITY
Special Education Placement	INSIDE GENERAL EDUCATION (80% or more)
Special Considerations	
Visually Impaired	
Hearing Impaired	
Behavioral Intervention Plan	Yes
Assistive Technology Device	Yes
Special Communication Needs	No
Limited English Proficiency	No
Accommodations	
Presentation Accommodations	
1-G: Human Reader or Audio Recording of Selected Sections of Test	
1-M: Text to Speech Software for Selected Sections of Test	

Supplementary Aids

IF - Have student repeat and/or paraphrase information (02/13/2017 - 02/12/2018)

Service 1

Service Category	Special Education
Service Nature	Classroom Instruction
Service Provider	Special Education Classroom Teacher
Begin Date	02/13/2017
End Date	02/12/2018
Location	In General Education
Frequency	Weekly
Sessions	2
Service Time	00 Hr(s), 30 Min(s).

Test Scores

HSA	MSA (03-19-12)	ALT Assessments	PARCC 3-8	PARCC HS
English: Algebra/Data Analysis: Government: Biology:	Science:	English Language Arts: Mathematics: Science:	English Language Arts/Literacy: Mathematics: Algebra I:	English Language Arts/Literacy: Algebra I: Geometry: Algebra II:

Present Levels of Educational Performance

What is the parental input regarding the student's educational program?
parents

What are the student's strengths, interest areas, significant personal attributes, and personal accomplishments?
student

How does the student's disability affect his/her involvement in the general education curriculum?
curriculum

Goals

How will the parent be notified of the student's progress toward the IEP goals?
progress report

How often?
End of marking period

Goal 1

Goal	By	Evaluation Method	ESY Goal
hfh	02-12-18 with 75 % Accuracy	Standardized Assessment	No
Objective 1			
one			
Term	Report Date	Progress Code	Description
Progress Report 1	05/24/2017	Not making sufficient progress to meet goal (IEP team needs to meet to address insufficient progress)	decline
Progress Report 2	05/24/2017	Making sufficient progress to meet goal	progressing
Progress Report 3	07/18/2017	Achieved	fsdsfsf

TRANSITION (To be completed annually, beginning at age 14 or younger, if determined appropriate.)

STUDENT PREFERENCES AND INTERESTS:
The post secondary goal(s) are to be based on the student's interests and preferences
Document Date of Student Interview:
01/11/2017

Discussion of student's interests, preferences and age appropriate transition assessments:
discussed

POSTSECONDARY GOALS (Outcomes):
Postsecondary goal(s) are to be recorded here. At least one goal must be indicated for training and/or education
Employment (required):
employment

Training:

Education:
education

Independent Living (if appropriate):

COURSE OF STUDY:
The course of study is to support the stated postsecondary goal(s)
Arts, Media & Communication

Student is enrolled in the following Functional and Skill Development Activities:

PROJECTED CATEGORY OF EXIT:
The student is projected to exit with:
Maryland High School Diploma

PROJECTED DATE OF EXIT:

The student is participating in a 6 year program and is projected to exit/graduate school Jun 15, 2019 (month, day, year)

Have the student and parents been informed that rights under IDEA do not transfer to students with disabilities on reaching age of majority, except under limited circumstances, as described in Education Article §8-412.1, Annotated Code of Maryland? N/A

Annual date student and parent were provided a copy of the Transition Planning Guide:01/16/2017

AGENCY LINKAGE:

AGENCY LINKAGE	*The student has been referred to:	*Agency Representatives were invited to the IEP Team meeting:	Anticipated Services in Transition:
Division of Rehabilitation Services (DORS):	No	N/A	No
Developmental Disabilities Administration (DDA):	No	N/A	No
Behavior Health Administration (BHA):	No	N/A	No

*If NO or N/A, document basis for decision:

adf

Discussion to support decision:

asdf

TRANSITION ACTIVITIES:

Activity Type	Details	Responsible Party
Academic	activity	who



Tip: An informative webinar on the Summary of Performance Report is available at <https://marylandlearninglinks.org/maryland-summary-performance-msop/>.