

## Report Name: **Supplementary Aids, Services, and Program Modifications Report**

**Purpose:** The purpose of this report is to review Supplementary Aids, Services, Supports and Program Modifications data for individual students or a group of students with closed IEPs. This report includes Student Name; Local ID; Resident County; Resident School; Service County; Service School; Disability; Race; Current Grade; IEP Date; Gender; Alt MSA; Mod MSA Reading/Math/ Science; MSA Reading/Math/Science; Mod HSA English/Algebra/Biology; HSA English/Algebra/Biology.

1. Choose the **Reports** button from any screen in the Maryland Online IEP.
2. From the list of available reports, click on **Supplementary Aids, Services, and Program Modifications**.
3. The Supplementary Aids, Services, Supports and Program Modifications Report can be filtered by Resident County/School, Service County/School and/or Grade.
4. Once criteria have been selected, click **Show Students** to view the names of the students that meet the selected criteria.



**Tip:** The search will only yield results for resident and service schools to which the user is assigned.



**Note:** If the service county and school, as well as, the Resident County and school criteria are selected, the reporting tool will yield a smaller, more specific set of results. Selecting the resident county will produce a report of students within the selected county regardless of Service County. Selecting the service county will produce a report of students within the selected county regardless of Resident County.

5. Choose which student or students will be included in the Supplementary Aids, Services, Supports and Program Modifications report by clicking on the square check box next to the desired student's name.
6. Or to choose all students, click the **Select All** button.

Supplementary Aids, Services, Supports and Program Modifications

Residence County  
Training County

Residence School  
 Public  Private

Public Schools  
Training High

Service County  
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Grade  
----

Primary Provider  
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Get Students

Select All

Clear All

Black Art  
 Crawford-15, Holly  
 Crawford-19, Holly  
 Crawford-6, Holly  
 Crawford-9, Holly

Crawford-1, Holly  
 Crawford-17, Holly  
 Crawford-25, Holly  
 Crawford-7, Holly  
 Trainer, Brian

Crawford-13, Holly  
 Crawford-18, Holly  
 Crawford-5, Holly  
 Crawford-8, Holly

Run Report

5. Click the Run Report button

## Supplementary Aids, Services, and Program Modifications Report

### Supplementary Aids, Services, Supports and Program Modifications

Resident County: Training County  
 Resident School: Training High  
 Service County: Any  
 Service School: Any  
 Grade: Any  
 Primary Provider: Any

STUDENT	SUPPLEMENTARY AID, SERVICE, SUPPORT AND PROGRAM MODIFICATIONS																		
	SASID	LOCAL ID	RESIDENT COUNTY	RESIDENT SCHOOL	SERVICE COUNTY	SERVICE SCHOOL	DISABILITY	OLD RACE	NEW RACE	CURRENT GRADE	IEP DATE	GENDER	NATURE	TIME (HRS & MINUTES)	FREQUENCY	BEGIN DATE	END DATE	PRIMARY PROVIDER	MANNER OF DELIVERY
Brian Trainer		17036	Carol Anne	Carol Anne High			SPECIFIC LEARNING DISABILITY	White (not Hispanic)	White	Grade 3	4/14/2009	Male	modified text, multisensory techniques	00 hours,00 minutes	Daily	4/14/2009	4/12/2010	Special Education Classroom Teacher	Brian will be provided modified level text for small group reading instruction during ILA in the general education setting. Along with multisensory instruction to address his decoding deficits.
Brian Trainer		17036	Carol Anne	Carol Anne High			SPECIFIC LEARNING DISABILITY	White (not Hispanic)	White	Grade 3	4/14/2009	Male	math manipulatives, strategy and math vocabulary charts	00 hours,00 minutes	Daily	4/14/2009	4/13/2010	Special Education Classroom Teacher	Brian requires math manipulatives and strategy charts to perform math calculation tasks in the general education setting.
Brian Trainer		17036	Carol Anne	Carol Anne High			SPECIFIC LEARNING DISABILITY	White (not Hispanic)	White	Grade 3	4/14/2009	Male	Speech/Language Therapy	00 hours,00 minutes	Weekly	4/14/2009	4/13/2010	Special Education Classroom Teacher	Brian needs verbal and/or visual reminders to produce target sounds while answering questions in class.
Art Black	456122967		Training County	Training High	Training County	Training High	SPECIFIC LEARNING DISABILITY		White	Grade 9	2/13/2017	Male	IF - Have student repeat and/or paraphrase information		Daily	2/13/2017	2/12/2018	Special Education Classroom Teacher	in class

6. The results can be viewed on screen, print or downloaded to a CSV file.