

Report Name: *Transition Report*

Purpose: The purpose of this report is to review transition data for individual students or a group of students with closed IEPs.

This report includes: Student Name; SASID; Local ID; Resident County & School; Service County & School; Disability; Race; Current Grade; IEP Date; Gender; Academic and Functional Areas Assessed; Evaluation Method-By-With; ESY Goal; Objectives; Student Preferences And Interests; Post Secondary Goals (Outcomes); Course of Study; Projected Category of Exit; Agency Linkage; Document basis for decisions.

1. Choose the **Reports** button from any screen in the Maryland Online IEP.
2. From the list of available reports, click on **Transition Report**.
3. The Transition Report can be filtered by Resident County/School, Service County/School, Grade and or Student will turn 16 years old by.
4. Once criteria have been selected, click Show Students to view the names.



Tip: The search will only yield results for resident and service schools to which the user is assigned.



Note: If the service county and school, as well as, the Resident County and school criteria are selected, the reporting tool will yield a smaller, more specific set of results. Selecting the resident county will produce a report of students within the selected county regardless of Service County. Selecting the service county will produce a report of students within the selected county regardless of Resident County.

Transition Report

Residence County
Training County

Residence School
☒ Public ☐ Private

Public Schools
Training High

Service County

Grade

Student 16th birthday date range
FROM TO

Annual Review Date
FROM TO

Get Students

Select All Clear All

<input type="checkbox"/> Black, Art	<input type="checkbox"/> Crawford-1, Holly	<input type="checkbox"/> Crawford-11, Holly
<input type="checkbox"/> Crawford-12, Holly	<input type="checkbox"/> Crawford-13, Holly	<input type="checkbox"/> Crawford-14, Holly
<input type="checkbox"/> Crawford-15, Holly	<input type="checkbox"/> Crawford-16, Holly	<input type="checkbox"/> Crawford-17, Holly
<input type="checkbox"/> Crawford-18, Holly	<input type="checkbox"/> Crawford-19, Holly	<input type="checkbox"/> Crawford-2, Holly
<input type="checkbox"/> Crawford-20, Holly	<input type="checkbox"/> Crawford-21, Holly	<input type="checkbox"/> Crawford-22, Holly
<input type="checkbox"/> Crawford-23, Holly	<input type="checkbox"/> Crawford-24, Holly	<input type="checkbox"/> Crawford-25, Holly
<input type="checkbox"/> Crawford-3, Holly	<input type="checkbox"/> Crawford-4, Holly	<input type="checkbox"/> Crawford-5, Holly
<input type="checkbox"/> Crawford-6, Holly	<input type="checkbox"/> Crawford-7, Holly	<input type="checkbox"/> Crawford-8, Holly
<input type="checkbox"/> Crawford-9, Holly		

Run Report

5. Choose which student or students will be included in the **Transition** report by clicking on the square check box next to the desired student's name, or to choose all students, click the Select All button.
6. If the **Select All** button is chosen, then **Run Report**, the tool will produce reports for every student that meets the criteria. If the user selects one or more boxes from the list, the **Transition** Report will generate a report for the student or students selected.
7. The results can be viewed on screen, printed or downloaded to a CSV file.

Transition Report

Transition Report

Resident County: Training County

Resident School: Training High

Service County: Any

Service School: Any

Grades: Any

Student 16th birthday date range: From: ---- To: ----

Annual Review Date: From: ---- To: ----

Art Black

SASID	Local ID	Resident County	Resident School	Service County	Service School	Disability	Old Race	New Race	Current Grade	IEP Date	Gender
456123987		Training County	Training High	Training County	Training High	SPECIFIC LEARNING DISABILITY		White	Grade 9	02/13/2017	Male

hfh

Academic and Functional Areas Assessed

Academic - Reading Comprehension

Evaluation Method

Standardized Assessment

By

02/12/2018

With

75 % Accuracy

ESY Goal?

No

Objectives

1. one

Progress on IEP Goal

5/24/2017: Not making sufficient progress to meet goal (IEP team needs to meet to address insufficient progress)

decline

5/24/2017: Making sufficient progress to meet goal

progressing

7/19/2017: Achieved

fdfdf

TRANSITION (To be completed annually, beginning at age 14 or younger, if determined appropriate.)

STUDENT PREFERENCES AND INTERESTS:

The post secondary goal(s) are to be based on the student's interests and preferences

Document Date of Student Interview: 01/11/2017

Discussion of student's interests, preference and age appropriate transition assessments:

discussed

POSTSECONDARY GOALS (Outcomes):

Postsecondary goal(s) are to be recorded here. At least one goal must be indicated for training and/or education.

Employment (required):

employment