

Report Name: *Assessment Report*

Purpose: To review assessment data for individual students or a group of students with closed IEPs.

NOTE: The Assessment Report is based on the Notice and Consent for Assessment Form – it can only be run on students with a completed Notice and Consent for Assessment Form.

Includes: *Student Name; Local ID; Resident County; Resident School; Service County; Service School; Race; Sex; Grade; IEP Date; Evaluation Type; Areas Assessed; Referral Date; Most Recent or Future Meeting; Review Due Date; Parent Signature Date; Actual Review Date.*

1. Choose the **Reports** button from any screen in the Maryland Online IEP.
2. From the list of available reports, click on **Assessment Report**.
3. The Assessment Report can be filtered by Resident County/School, Service County/School, Grade and/or Form Completed On Date.



Tip: The search will only yield results for resident and service schools to which the user is assigned.

4. Once criteria have been selected, click **Show Students** to view the names of the students that meet the selected criteria.



Note: If both the service county and school, as well as, the resident county and school criteria are selected, the reporting tool will yield a smaller, more specific set of results. Selecting the resident county will produce a report of students within the selected county regardless of service county. Selecting the service county will produce a report of students within the selected county regardless of resident county.

Assessment Report (Requires Notice and Consent for Assessment Form)

Residence County
Training County

Residence School
 Public Private

Public Schools
Training High

Service County

Grade

Form Completed On (optional)
FROM TO
31 31

Get Students

Select All Clear All

- | | | |
|---|--|--|
| <input type="checkbox"/> Bear, Teddy | <input type="checkbox"/> Berry, Holly | <input checked="" type="checkbox"/> Black, Art |
| <input type="checkbox"/> Bonds, Barry | <input type="checkbox"/> Brothers, Parker | <input type="checkbox"/> Cantena, MaryRose |
| <input type="checkbox"/> Crawford, Bobby | <input type="checkbox"/> Crawford-18, Holly | <input type="checkbox"/> Crawford-19, Holly |
| <input type="checkbox"/> Crawford-2, Holly | <input type="checkbox"/> Crawford-3, Holly | <input type="checkbox"/> Crawford-4, Holly |
| <input type="checkbox"/> Crawford-5, Holly | <input type="checkbox"/> Crawford-6, Holly | <input type="checkbox"/> Crawford-7, Holly |
| <input type="checkbox"/> Crawford-8, Holly | <input type="checkbox"/> Crawford-9, Holly | <input type="checkbox"/> Dog, Rally |
| <input type="checkbox"/> Garcia, Jerry | <input type="checkbox"/> Hadim, Micah | <input type="checkbox"/> Hobbes, Calvin |
| <input type="checkbox"/> Jett, Joan | <input checked="" type="checkbox"/> P Black, Art | <input type="checkbox"/> Peley, Frank |
| <input checked="" type="checkbox"/> Sample, Kelly | <input type="checkbox"/> Trainer, Brian | <input type="checkbox"/> woman, spider |

Run Report

5. Choose which student or students will be included in the Assessment Report by clicking on the square check box next to the desired student's name.
6. Or to choose all students, click the **Select All** button.
7. Click **Run Report**.
8. The results can be viewed on screen, printed or downloaded to a CSV file.

Assessment Report

Assessment Report (Requires Notice and Consent for Assessment Form)

Resident County: Training County
 Resident Schools: Training High
 Service County: Any
 Service School: Any
 Grade: Any
 Form Completed On (optional): From: ---- To: ----

STUDENT	SASID	LOCAL ID	RESIDENT COUNTY	RESIDENT SCHOOL	SERVICE COUNTY	SERVICE SCHOOL	DISABILITY	OLD RACE	NEW RACE	CURRENT GRADE	IEP DATE	GENDER	INFORMATION FROM NOTICE AND CONSENT FOR ASSESSMENT FORM(S)				INFORMATION FROM ACTIVE IEP		
													EVALUATION TYPE	AREAS ASSESSED	MEETING DATE	MOST RECENT OR FUTURE MEETING	REVIEW DUE DATE	PARENT SIGNATURE DATE	ACTUAL REVIEW DATE
Art Black	456123987		Training County	Training High	Training County	Training High	SPECIFIC LEARNING DISABILITY		White	Grade 9	02/13/2017	Male	RE-EVAL	Academic Performance (Mathematics, Reading)	06/01/2012	03/21/2017	08/30/2012		08/01/2012
Art Black	456123987		Carol Anne	Carol Anne High	Carol Anne	Carol Anne High	SPECIFIC LEARNING DISABILITY		White	Grade 1	01/01/2011	Male	INITIAL	Communication (Fluency), Communication (Fluency)	03/14/2014	03/29/2014	05/29/2014		
Kelly Sample			Training County	Training High	Training County	Training High			Hispanic	Grade 7		Male	INITIAL	Academic Performance (Written Language), Communication (Articulation), Emotional/Social/Behavior Development, Functional/Adaptive Performance, Hearing, Vision	01/08/2010	01/01/2011	04/01/2010		