

Report Name: *Child Outcome Summary (COS) – Most Recent Progress (Interim or Exit) Report*

Purpose: Same as the Progress at Exit Report but allows for children who haven't exited preschool special education yet to be included using their most recent interim Child Outcomes Summary.

Includes:

COS Data: OSEP Reporting Categories with totals and percentages of students in reporting categories; SPP Part B Indicator 7 Summary Statement with & of Children; Entry & Exit COS Rating for each outcome

Student Demographics: Student Name; SASID, Local ID; Resident County; Resident School; Service County; Service School; Disability, LRE, Race; Current Grade; IEP Date; Gender; Initial IEP in Effect by Date; Entry COS date

The **COS – Most Recent Progress Report** can be filtered by Resident County/School, Service County/School, Grade, Disability, LRE, and/or COS Exit Date Range.



Tip: The search will only yield results for resident and service schools to which the user is assigned.

1. Choose the **Reports** button from any screen in the Maryland Online IEP.
2. From the list of available reports, click on **Child Outcome Summary (COS) – Most Recent Progress (Interim or Exit) Report**.
3. Once criteria have been selected, click **Get Students** to view the names of the students that meet the selected criteria.



Note: Depending on the filters applied, the reporting tool will yield a smaller, more specific set of results.

Child Outcome Summary – Most Recent Progress (Interim or Exit)

Residence County
Training County

Residence School
 Public Private
Public Schools
Training Elementary

Service County

Grade

Disability

LRE

Interim/Exit COS Date Range
FROM TO

Get Students

4. Choose which student or students will be included in the COS-Most Recent Progress report by clicking on the square check box next to the desired student's name.
5. Or, to choose all students, click the **Select All** button.
6. Click **Run Report**.
7. The results can be viewed on screen, printed or downloaded to a CSV file.

Child Outcome Summary – Most Recent Progress (Interim or Exit)

Resident County:
Resident School: Any
Service County: Any
Service School: Any
Grade: Any
Interim/Exit COS Date Range: From: 07/01/2016 To: 06/30/2017
Disability: DEVELOPMENTAL DELAY
LRE: ATTENDING A REGULAR EC PROGRAM AT LEAST 10 HR/WK MAJORITY SERV IN EC SETTING

OSEP Reporting Category	Totals and Percentages of Students in Reporting Categories					
	Outcome 1 - Positive Social Relationships		Outcome 2 - Knowledge and Skills		Outcome 3 - Action to Meet Needs	
A.% of children who did not improve functioning.	0	0.00%	0	0.00%	0	0.00%
B.% of children who improved functioning but not sufficient to move nearer to functioning comparable to same-aged peers	8	47.06%	5	29.41%	9	52.94%
C.% of children who improved functioning to a level nearer to same-aged peers but did not reach it.	3	17.65%	5	29.41%	3	17.65%
D.% of children who improved functioning to reach a level comparable to same-aged peers.	1	5.88%	3	17.65%	4	23.53%
E.% of children who maintained functioning at a level comparable to same-aged peers.	5	29.41%	4	23.53%	1	5.88%
Total	17	100.00%	17	100.00%	17	100.00%

SPP Part 6 Indicator 7 Summary Statements	% of Children
Outcome 1: Positive social-emotional skills (including social relationships)	
1. Of those children who entered or exited the program below age-expectations in Outcome 1, the percent who substantially increased their rate of growth by the time they exited the program.	66.67
2. The percent of children who were functioning within age-expectations in Outcome 1 by the time they exited the program.	33.33
Outcome 2: Acquisition and use of knowledge and skills (including early language/communication and early literacy)	
1. Of those children who entered or exited the program below age-expectations in Outcome 2, the percent who substantially increased their rate of growth by the time they exited the program.	100.00
2. The percent of children who were functioning within age-expectations in Outcome 2 by the time they exited the program.	33.33
Outcome 3: Use of appropriate behaviors to meet their needs	
1. Of those children who entered or exited the program below age-expectations in Outcome 3, the percent who substantially increased their rate of growth by the time they exited the program.	100.00
2. The percent of children who were functioning within age-expectations in Outcome 3 by the time they exited the program	33.33

Outcome 1: Positive Social Relationships							
Entry COS Rating	Exit COS Rating						
	1	2	3	4	5	6	7
1	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0
3	0	0	0	0	1	1	0
4	0	0	0	0	0	0	0
5	0	0	0	0	1	0	0
6	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0

Outcome 2: Knowledge and Skills							
Entry COS Rating	Exit COS Rating						
	1	2	3	4	5	6	7
1	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0
3	0	0	0	0	2	0	0
4	0	0	0	0	0	0	0
5	0	0	0	0	0	1	0
6	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0

Outcome 3: Action to Meet Needs							
Entry COS Rating	Exit COS Rating						
	1	2	3	4	5	6	7
1	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0
3	0	0	0	1	1	0	0
4	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0
6	0	0	0	0	0	1	0
7	0	0	0	0	0	0	0

STUDENT	SAGE	LEGAL ID	RESIDENT COUNTY	RESIDENT SCHOOL	SERVICE COUNTY	SERVICE SCHOOL	DISABILITY	LINE	NEW SAGE	CURRENT GRADE	ISP DATE	GENDER	INITIAL ISP IN EFFECT BY DATE	ENTRY CDS DATE	ENTRY SOURCES	ENTRY PARENT INPUT	ENTRY OUTCOME 1	ENTRY OUTCOME 2	ENTRY OUTCOME 3	INTERIM/EXIT	INTERIM/EXIT CDS DATE	INTERIM/EXIT SOURCES	INTERIM/EXIT PARENT INPUT	INTERIM/EXIT OUTCOME 1	OUTCOME 1 PROGRESS	INTERIM/EXIT OUTCOME 2	OUTCOME 2 PROGRESS
Bobby B-1	443252891		Traming County	Traming Elementary			DEVELOPMENTAL DELAY	IF ATTENDING A REGULAR EC PROGRAM AT LEAST 10 HOURS/ WEEK. NAUIGITY SERV IN EC SETTING	White	PreSchool, Aged 3-5	08/28/2017	Male	03/21/2017	11/01/2016	ECIS	No Parent Input	3	3	3	Interim	05/24/2017	Parent Input	Parent Input	5	N	5	Y
Bobby B-2	889545451		Traming County	Traming Elementary			DEVELOPMENTAL DELAY	7. SERVICE PROVIDER LOCATION	White	PreSchool, Aged 3-5	05/24/2017	Male	05/24/2017	10/05/2016	CCS	Parent Input	3	3	3	Exit	05/17/2017		Parent Input	5	Y	5	Y
Bobby B-4	2234545571		Traming County	Traming Elementary			DEVELOPMENTAL DELAY	IF ATTENDING A REGULAR EC PROGRAM AT LEAST 10 HOURS/ WEEK. NAUIGITY SERV IN EC SETTING	White	PreSchool, Aged 3-5	05/10/2017	Male	05/10/2017	10/01/2016	Parent report, observations	Parent Input	5	5	6	Interim	05/24/2017	assessment, Family input, observations across setting	Parent Input	5	Y	6	Y