

## Report Name: *Present Levels Report*

**Purpose:** To review area discussion information for individual students or a group of students with closed IEPs.

**Includes:** *Student Name; Local ID; Resident County; Resident School; Service County; Service School; Disability; Race; Current Grade; IEP Date; Gender; Parental Input; Student Strengths; Participation In and Access to General Ed.*

1. Choose the **Reports** button from any screen in the Maryland Online IEP.
2. From the list of available reports, click on **Present Level** link.
3. Choose which of the available criteria will be used to filter the report.

Present Levels

Residence County

Training County

Residence School

Public  Private

Public Schools

Training High

Service County

Grade

Get Students

Select All Clear All

Black, Art

Crawford-12, Holly

Crawford-15, Holly

Crawford-18, Holly

Crawford-20, Holly

Crawford-23, Holly

Crawford-3, Holly

Crawford-6, Holly

Crawford-9, Holly

Crawford-1, Holly

Crawford-13, Holly

Crawford-16, Holly

Crawford-19, Holly

Crawford-21, Holly

Crawford-24, Holly

Crawford-4, Holly

Crawford-7, Holly

P Black, Art

Crawford-11, Holly

Crawford-14, Holly

Crawford-17, Holly

Crawford-2, Holly

Crawford-22, Holly

Crawford-25, Holly

Crawford-5, Holly

Crawford-8, Holly

Trainer, Brian

Run Report

4. The Present Levels Report can be filtered by Resident County/School, Service County/School and/or Grade.



**Tip:** Notice that the resident county/school fields no longer default to your resident county/school. The search will only yield results for resident and service schools to which the user is assigned.

5. Once criteria have been selected, click **Show Students** to view the names of the students that meet the selected criteria.



**Note:** If the service county and school, as well as, the Resident County and school criteria are selected, the reporting tool will yield a smaller, more specific set of results. Selecting the resident county will produce a report of students within the selected county regardless of Service County. Selecting the service county will produce a report of students within the selected county regardless of Resident County.

6. Choose which student or students will be included in the Present Levels report by clicking on the square check box next to the desired student's name.
7. Or to choose all students, click the **Select All** button.
8. Click the **Run Report** button.

### ***Present Levels Report***

#### **Present Levels**

**Resident County:** Training County  
**Resident School:** Training High  
**Service County:** Any  
**Service School:** Any  
**Grade:** Any

#### **Art Black**

SASID	Local ID	Resident County	Resident School	Service County	Service School	Disability	Old Race	New Race	Current Grade	IEP Date	Gender
4561239877		Carol Anne	Carol Anne High	Carol Anne	Carol Anne High	SPECIFIC LEARNING DISABILITY		White	Grade 1	1/1/2011	Male
<b>Parental Input</b>											
-											
<b>Student Strengths</b>											
-											
<b>Participation in and Access to Gen Ed</b>											
-											

#### **Brian Trainer**

SASID	Local ID	Resident County	Resident School	Service County	Service School	Disability	Old Race	New Race	Current Grade	IEP Date	Gender
	17036	Carol Anne	Carol Anne High			SPECIFIC LEARNING DISABILITY	White (not Hispanic)	White	Grade 3	4/14/2009	Male
<b>Parental Input</b>											
Ms. Trainer would like Matt to enjoy reading. He becomes frustrated at home when asked to read. She would also like him to complete his homework independently. She would like Brian to speak clearly in all contexts. Ms. Trainer would like Matt to do well in school.											
<b>Student Strengths</b>											
Brian enjoys fishing and crabbing with his dad. They go crabbing frequently during the summer. Brian also is a very talented soccer player. He plays on a team for parks and recreation.											
In school, Brian enjoys classroom projects and hands on learning opportunities especially in science and social studies. During writing activities, Brian generates creative ideas for personal narratives. He has an expansive background knowledge on many topics.											
<b>Participation in and Access to Gen Ed</b>											
Brian's specific learning disability in the areas of reading impacts his ability to decode text to read grade level text and to access the general education curriculum by reading to gain information. Brian's deficit with math calculation impacts his ability to perform third grade level math skills. His weak working memory impacts his classroom performance by preventing him from sustaining his attention to complete tasks independently. Brian's disability of speech and language impairment impacts his ability to speak and be understood by staff and peers. Brian's spelling reflects his articulation errors and he is reluctant to volunteer answers in class.											



**Note:** If more than one student is chosen, there will be a page break between each student. At the end of each student's Present Levels report, the tool forces the next student's Present Levels report to begin on a new page.

9. The results can be viewed on screen, printed or downloaded to a CSV file.