

Report Name: Progress Report on IEP Goals Report

Purpose: The purpose of this report is to review progress toward IEP goals for individual students or a group of students with closed or draft IEPs with goals.

Includes: IEP Type (Closed or Draft with goals); Student Name; Goal(s); Objective(s); Academic and Functional Area Assessed; Evaluation Method; By (Date); with (degree of accuracy); ESY Goal; Progress Code; Description of Progress; Date of Progress Report.

1. Choose the **Reports** button from any screen in the Maryland Online IEP.
2. From the list of available reports, click on **Progress Report on IEP Goals Report** link.
3. Choose which of the available criteria will be used to filter the report.
4. The progress report on IEP goals can be filtered by IEP Type, Resident County/School, Service County/School and/or Grade.
5. Once criteria have been selected, click **Show Students** to view the names of the students that meet the selected criteria.



Tip: The search will only yield results for resident and service schools to which the user is assigned.



Note: If the service county and school, as well as, the Resident County and school criteria are selected, the reporting tool will yield a smaller, more specific set of results. Selecting the resident county will produce a report of students within the selected county regardless of Service County. Selecting the service county will produce a report of students within the selected county regardless of Resident County.

Progress Report on IEP Goals

Residence County
Training County

Residence School
 Public Private

Public Schools
Training High

Service County

Grade

Get Students

Select All Clear All

- | | | |
|--|--|--|
| <input checked="" type="checkbox"/> Black, Art | <input type="checkbox"/> Crawford-1, Holly | <input type="checkbox"/> Crawford-11, Holly |
| <input type="checkbox"/> Crawford-12, Holly | <input type="checkbox"/> Crawford-13, Holly | <input type="checkbox"/> Crawford-14, Holly |
| <input type="checkbox"/> Crawford-15, Holly | <input type="checkbox"/> Crawford-16, Holly | <input type="checkbox"/> Crawford-17, Holly |
| <input type="checkbox"/> Crawford-18, Holly | <input type="checkbox"/> Crawford-19, Holly | <input type="checkbox"/> Crawford-2, Holly |
| <input type="checkbox"/> Crawford-20, Holly | <input type="checkbox"/> Crawford-21, Holly | <input type="checkbox"/> Crawford-22, Holly |
| <input type="checkbox"/> Crawford-23, Holly | <input type="checkbox"/> Crawford-24, Holly | <input type="checkbox"/> Crawford-25, Holly |
| <input type="checkbox"/> Crawford-3, Holly | <input type="checkbox"/> Crawford-4, Holly | <input type="checkbox"/> Crawford-5, Holly |
| <input type="checkbox"/> Crawford-6, Holly | <input type="checkbox"/> Crawford-7, Holly | <input type="checkbox"/> Crawford-8, Holly |
| <input type="checkbox"/> Crawford-9, Holly | <input checked="" type="checkbox"/> P Black, Art | <input checked="" type="checkbox"/> Trainer, Brian |

Run Report

6. Choose which student or students will be included in the progress report by clicking on the square check box next to the desired student's name or to choose all students, click the Select All button. Or, to choose all students, click the **Select All** button.
7. Click the **Run Report** button.
8. The results will include the selected student or students' goals, objectives and progress details. If more than one student is selected, the report will include a page break between each student.

Progress Report on IEP Goals

Resident County: Training County
 Resident School: Training High
 Service County: Any
 Service School: Any
 Grade: Any

Art Black (IEP Meeting Date: 02/13/2017 - SASID: 456123987 - Local ID:)

hfh				
Academic and Functional Areas Assessed Academic - Reading Comprehension	Evaluation Method Standardized Assessment	By 02/12/2018	With 75 % Accuracy	ESY Goal? No
Objectives				
1. one				
Progress on IEP Goal				
5/24/2017: Not making sufficient progress to meet goal (IEP team needs to meet to address insufficient progress)				
decline				
5/24/2017: Making sufficient progress to meet goal				
progressing				
7/18/2017: Achieved				
fsdfsdf				

Art P Black (IEP Meeting Date: 01/01/2011 - SASID: 456123986 - Local ID:)

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Academic and Functional Areas Assessed Academic - Reading Phonemic Awareness	Evaluation Method Informal Procedures	By 01/01/2012	With 90 % Accuracy	ESY Goal? No
Objectives				
1. .				

Brian Trainer (IEP Meeting Date: 04/14/2009 - SASID: - Local ID: 17036)

Using multi sensory techniques, Brian will decode words from baseline through the third grade level.

9. The results can be viewed on screen, printed or downloaded to a CSV file.