

Report Name: Student Goal Matrix

Purpose: To provide a matrix of student's goals and objectives to document progress as instruction is provided (data collection).

Includes: Student Name; IEP Meeting Date; Goals; Objectives; Date Fields

1. Choose the **Reports** button from any screen in the Maryland Online IEP.
2. From the list of available reports, click on **Student Goal Matrix**.
3. The Goal Matrix can be filtered by Resident County/School, Service County/School, or Grade.



Tip: The search will only yield results for resident and service schools to which the user is assigned.

4. Once criteria have been selected, click **Show Students** to view the names of the students that meet the selected criteria.



Note: If both the service county and school, as well as, the resident county and school criteria are selected, the reporting tool will yield a smaller, more specific set of results. Selecting the resident county will produce a report of students within the selected county regardless of service county. Selecting the service county will produce a report of students within the selected county regardless of resident county.

5. Choose which student or students will be included in the Assessment Report by clicking on the square check box next to the desired student's name. Or, to choose all students, click the **Select All** button.
6. Click **Run Report**.
7. The results can be printed to be completed by the service provider for data collection to document student progress.

Get Students

Select All Clear All

- | | | |
|---|---|---|
| <input type="checkbox"/> Addalot, Jim | <input type="checkbox"/> Am, Sam | <input type="checkbox"/> Anna, Polly |
| <input type="checkbox"/> B, Bobby | <input type="checkbox"/> B-1, Bobby | <input type="checkbox"/> B-13, Bobby |
| <input type="checkbox"/> B-2, Bobby | <input type="checkbox"/> B-22, Bobby | <input type="checkbox"/> B-3, Bobby |
| <input type="checkbox"/> B-4, Bobby | <input type="checkbox"/> B-5, Bobby | <input type="checkbox"/> B-8, Bobby |
| <input type="checkbox"/> B-9, Bobby | <input type="checkbox"/> Bear, Pooh | <input type="checkbox"/> Conway, John |
| <input type="checkbox"/> Hubbard, L | <input type="checkbox"/> Jones, Julie | <input type="checkbox"/> Jones, Iiz |
| <input type="checkbox"/> Preschool Sample, Alex | <input type="checkbox"/> Simmons, Phyllis | <input type="checkbox"/> Student-1, Maryland |
| <input type="checkbox"/> Trainer, Devin | <input type="checkbox"/> Trainer, IQUIS | <input type="checkbox"/> Training, CCPS Student |
| <input type="checkbox"/> Wright-1, John | <input type="checkbox"/> Wright-11, John | <input type="checkbox"/> Wright-13, John |
| <input type="checkbox"/> Wright-2, John | <input type="checkbox"/> Wright-16, John | <input type="checkbox"/> Wright-16, John |
| <input type="checkbox"/> Wright-4, John | <input type="checkbox"/> Wright-25, John | <input type="checkbox"/> Wright-3, John |
| <input type="checkbox"/> Wright-8, John | <input type="checkbox"/> Wright-5, John | <input type="checkbox"/> Wright-7, John |
| | <input type="checkbox"/> Wright-9, John | |

Run Report

Data Elements

Student Goal Matrix

Student Goal Matrix

Resident County: Training County

Resident School: Training High

Service County: Any

Service School: Any

Grade: Any

Data Elements to be included: Academic Goals, Behavioral Goals, Early Learning Skills Goals, Health Goals, Physical Goals

Art Black (IEP Meeting Date: 02/13/2017 - SASID: 456123987 - Local ID:)				
Provider's Name:	Date:	Date:	Date:	Date:
Category: Academic Area: Reading Comprehension Goal: hth By: 02/12/2018 With: 75 % Accuracy ESY goal?: No				
Objective: one				

Art P Black (IEP Meeting Date: 01/01/2011 - SASID: 456123986 - Local ID:)				
Provider's Name:	Date:	Date:	Date:	Date:
Category: Academic Area: Reading Phonemic Awareness Goal: By: 01/01/2012 With: 90 % Accuracy ESY goal?: No				
Objective: .				

Brian Trainer (IEP Meeting Date: 04/14/2009 - SASID: - Local ID: 17036)				
Provider's Name:	Date:	Date:	Date:	Date:
Category: Academic Area: Reading Phonics Goal: Using multi sensory techniques. Brian will decode words from baseline through the third grade level. By: 04/13/2010 With: 90 % Accuracy ESY goal?: Yes				
Objective: Brian will decode words with short vowels, long vowels and "y" as a vowel and diagraphs. Objective: Brian will read one-syllable words fluently (CVC CVCE)				

8. The results can be viewed on screen, print or downloaded to a CSV file.

Student Goal Matrix

Residence County

Training County

Residence School

Public Private

Public Schools

Training Elementary

Service County

Grade

Data Elements to be included

Academic Goals
 Behavioral Goals

Early Learning Skills Goals
 ESY Goals

Health Goals
 Physical Goals

Get Students

Select All

Clear All

- Addalot, Jim
- B, Bobby
- B-2, Bobby
- B-4, Bobby
- B-9, Bobby
- Hubbard, L
- Preschool Sample, Alex
- Trainer, Devin
- Wright-1, John
- Wright-14, John
- Wright-2, John
- Wright-4, John
- Wright-8, John

- Am, Sam
- B-1, Bobby
- B-22, Bobby
- B-5, Bobby
- Bear, Pooh
- Jones, Julie
- Simmons, Phyllis
- Trainer, IQUIS
- Wright-11, John
- Wright-15, John
- Wright-25, John
- Wright-6, John
- Wright-9, John

- Anna, Polly
- B-13, Bobby
- B-3, Bobby
- B-8, Bobby
- Conway, John
- jones, liz
- Student-1, Maryland
- Training, CCPS Student
- Wright-13, John
- Wright-16, John
- Wright-3, John
- Wright-7, John

Run Report