

# Part III – MY CHILD/FAMILY OUTCOMES RELATED TO MY CHILD’S DEVELOPMENT

## Section A - Strengths and Needs Summary

**Child’s Name:** Dylan

**Chronological Age:** 26 months

### Strengths and Needs Summary

For children to be active and successful participants at home, in the community, and in places like child care or preschool programs they need to develop skills in three functional areas: (1) developing positive social-emotional skills; (2) acquiring and using knowledge and skills; and (3) taking appropriate action to meet needs. We use information about your child’s present levels of development, your family’s concerns, resources and priorities, and your daily routines to understand your child’s individual progress in relation to him/herself and to same age peers. This information supports the development of meaningful outcomes for your child and family.

	HOW DOES MY CHILD...	CHILD’S STRENGTHS	CHILD’S NEEDS	HOW DOES MY CHILD’S DEVELOPMENT RELATE TO HIS/HER SAME AGE PEERS?
		What are some things my child likes to do? What skills does my child demonstrate or is beginning to demonstrate?	What are some skills or behaviors that my child does not do or are difficult for my child? In what activities or skill areas does my child need considerable support and/or practice?	
DEVELOPING POSITIVE SOCIAL-EMOTIONAL SKILLS	<ul style="list-style-type: none"><li>• Attend to people?</li><li>• Relate with family members?</li><li>• Relate with other adults?</li><li>• Relate with other children?</li><li>• Display emotions?</li><li>• Respond to touch?</li></ul>	<ul style="list-style-type: none"><li>– Shows various emotions, such as fear, anger, and joy/happiness, in appropriate situations (e.g., laughs when chasing bubbles in backyard)</li><li>– Very affectionate and lovable with parents; always giving them hugs and kisses</li><li>– Likes to try to do things on his own (e.g., wants to pick his own snacks from the cabinet/refrigerator)</li><li>– Soothes himself with favorite blanket when stressed</li></ul>	<ul style="list-style-type: none"><li>– Difficult to get him to leave a toy he’s playing with to get ready for meal, bath, etc.</li><li>– Gets very upset when parents leave his sight, even if he’s somewhere familiar (e.g., neighbor’s house)</li><li>– Anxious around adults that he doesn’t know; gets scared easily by people in public places</li><li>– Hesitant to interact with other children (mostly observes)</li></ul>	
				<b>Has my child shown any new skills or behaviors related to positive social-emotional development since the last Strengths and Needs Summary?</b> __Yes __No __x_Not Applicable
ACQUIRING AND USING KNOWLEDGE AND SKILLS	<ul style="list-style-type: none"><li>• Understand and respond to directions and/or requests from others?</li><li>• Think, remember, reason and problem solve?</li><li>• Interact with books, pictures, print?</li><li>• Understand basic concepts such as more, big, hot, etc.?</li></ul>	<ul style="list-style-type: none"><li>– Loves being read to; will help turn pages of book and point to objects/characters in stories</li><li>– Points to a variety of pictures (e.g., animals, objects) upon request</li><li>– Does early puzzles involving matching basic shapes and colors</li><li>– Follows simple directions, like, “Get the ball, Dylan.”</li></ul>	<ul style="list-style-type: none"><li>– Communicating primarily with gestures; not using words, but does make a couple of animals sounds (“woof” and “moo”) mostly to label things</li><li>– Does not attend to speaker; will look elsewhere or even walk away</li><li>– Not engaging in pretend play with toys or other objects</li><li>– Gets very frustrated and will give up easily on difficult tasks</li></ul>	
				<b>Has my child shown any new skills or behaviors related to acquiring and using knowledge and skills since the last Strengths and Needs Summary?</b> __Yes __No __x_Not Applicable
TAKING APPROPRIATE ACTION TO MEET NEEDS	<ul style="list-style-type: none"><li>• Take care of his/her basic needs, such as feeding and dressing?</li><li>• Move his/her body from place to place?</li><li>• Use his/her hands to play with toys and use crayons?</li><li>• Communicate wants and needs?</li><li>• Contribute to his/her own health &amp; safety?</li></ul>	<ul style="list-style-type: none"><li>– Likes to scribble with crayons and chalk</li><li>– Walks independently; climbs up and down off of the couch and chairs; walks upstairs with alternating feet holding onto the railing</li><li>– Loves to throw and kick his soccer ball</li><li>– Feeds himself with a spoon</li></ul>	<ul style="list-style-type: none"><li>– Resistant to drinking out of anything but his sippy cup</li><li>– Sometimes difficult to get him dressed and undressed; can but does not always want to help</li><li>– Relies heavily on gestures to communicate wants/needs</li><li>– Inconsistent interest in toilet training, but will sit when supervised</li></ul>	
				<b>Has my child shown any new skills or behaviors related to taking actions to meet needs since the last Strengths and Needs Summary?</b> __Yes __No __x_Not Applicable
OTHER				